IMPORTANTE:

1) Responda as atividades neste arquivo;
2) Depois de terminado, salve o arquivo, e o envie para sua/seu respectiva/o professor/a por e-mail, colocando no campo 'assunto' o número da semana e o nome do aluno.
   Por exemplo: Semana 2 - Fernanda Alves de Souza.
3) Se tiver qualquer dúvida, por favor envie um e-mail para sua/seu professor/a.

TAMBÉM MUITO IMPORTANTE:

a) Para fazer a atividade, enviamos dois áudios. Você pode clicar nos links em cada atividade, ou utilizar os áudios enviados em MP3.

b) Enviamos um vídeo para você fazer a última parte das atividades. Você pode clicar no link, ou utilizar o vídeo enviado.

c) Não fique perdido(a) com os significados. Utilize um dicionário ou mesmo o google tradutor para as palavras que você não conhece.
Life under coronavirus quarantine

A. Listen and write the emergency coronavirus measures using the sentences that follow (on the next page)

https://english-portal.com.ua/worksheet/Life_Under_Coronavirus_Quarantine#topady
Employees should work from home – Schools and universities are shut down – Traveling is restricted – Restaurants and shops are closed after dusk – Public gatherings are forbidden – Violators can go to jail or pay a fine

What extreme measures are taken in your country?

1

2

3

4

5

6

7

You will hear five short extracts in which people are talking about their life under coronavirus quarantine. For questions 1-5, choose from the list A-H what each speaker says about. Listen to Track 2

https://english-portal.com.ua/worksheet/Life_Under_Coronavirus_Quarantine#topadv

A. Helps her children with their homework and goes for walks.
B. Cleans her apartment and does the washing up
C. Lives in barracks
D. Feels himself like a prisoner
E. Is not allowed to leave the city
F. Is not allowed to go outside the fence
G. Watches series and has some rest
H. surfs the net and reads a lot

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5
B. Look at the pictures below and say what people can do while they are stuck in quarantine. E.g. People can play chess.

1. __________________________________________________________________________
2. __________________________________________________________________________
3. __________________________________________________________________________
4. __________________________________________________________________________
5. __________________________________________________________________________
6. __________________________________________________________________________
C. VIDEO ACTIVITY  https://www.youtube.com/watch?v=Dvmj8tMUEzo

Before Watching

A. What kind of books do you usually read? Check the best option(s) for you:

( ) short stories  ( ) adventures
( ) science fiction  ( ) bedtime stories
( ) thrillers  ( ) detective stories
( ) horror stories  ( ) poetry
( ) animé  ( ) novels
( ) comic books  ( ) non-fiction (History, Arts, Science, self-help)
( ) other: _____________________

B. Do you remember any poetry books you have read? Which one(s)?

_______________________________

WHILE WATCHING

a. Watch the video and answer:

1. What is the theme of the book the actor is reading?

_______________________________

2. What kind of book is that?

_______________________________
3. What is the objective of the warning the actor Samuel L. Jackson repeatedly gives?

b. Watch it again and fill in the blanks.

1. Corona is spreading, this s* is no __________

2. It’s no _______________ to work or run.

3. The ______ you can fight it is _______________ my friends

4. Just _______ the f* at home

5. Now ________________ I’m not a _________

6. But m* listen when I _____________ a poem

7. So, here I ________, Sam F* Jackson, imploring you:
   ______ your a* at home.

8. If you ________________ things to get back to ____________,
   Don’t ________________ . Just use your […]

9. ________________ your hands, stop
   ________________ your face and stay the f* _____________.

10. M* it’s no time to gamble, ___________ around, you’re not at a casino. Just stay the f* home as if your _____ was Trenton Quarantino.

11. Sure, you can still _______ your friends. _________ the m* app on your ______________. But unless you just ran out of ________________, please: stay the f* at home!

12. Thank you for ____________ your part to flatten the curve because that s* is steep. And now that you’re home, please ___________ free to go the f* to sleep. The end.

AFTER WATCHING

a) Qual a sua opinião sobre esta abordagem usada no vídeo? Você a considera eficaz?

___________________________________________________________________

b) O que você tem feito para ajudar a “flatten the curve”?

___________________________________________________________________
___________________________________________________________________

Thank you for doing your part to flatten the curve. Soon, we’ll be together again

Daniel Reschke
Maristela Campos
Nádia Ramos
Renata Gomes